

Winnington Park Primary School and Nursery

Yearly Overview – Year 4 2023 - 2024

| | Autumn | | Spring | | Summer | |
|----------------------|--|--|---|--|---|--|
| | The Roman Empire | | British Transport | | The Mayans | |
| | 1 | 2 | 1 | 2 | 1 | 2 |
| English texts | Escape from Pompeii | Gorilla | Harry Potter and the Philosopher's Stone | The Train to Impossible Places | Leon and the Place Between | Charlie and the Chocolate Factory The Great Kapok Tree |
| Maths | Place Value Addition and Subtraction | Addition and Subtraction Measure – area Multiplication and Division | Multiplication and Division Measure – length and perimeter Fractions | Fractions Decimals | Decimals Money Time | Geometry – angles and 2D shapes Statistics Geometry – position and direction |
| Science | Animals including Humans | Sound | Living Things and their habitats | States of Matter | Electricity | Scientists Thomas Edison and Lewis Howard Latimer |
| Art and Design | Textiles | Collage | Drawing | Printing | 3D form | Painting |
| Computing | Online safety Coding | Coding | Spreadsheets | Logo | Animation | Effective searching Hardware |
| Design Technology | Roman flag | Instrument | Torch/light | Moving vehicle | Mayan meal | Chocolate |
| Geography | The Roman Empire | The Roman Empire | British Transport | British Transport | The Mayans | The Mayans |
| History | The Roman Empire | The Roman Empire | British Transport | British Transport | The Mayans | The Mayans |
| Languages (KS2 only) | Especially classroom language Animals/pets/colours As-tu? Tu aimes..? | revision Likes/dislikes Tu aimes – animals/pets/colours /sports (Sports – Tu aimes?) Christmas/winter song | Revision School subjects Saying why we like/dislike something and using “because it’s”+ adjectives | Body parts/describing ourselves Describe a monster | Telling the time/times of day Weather Clothing/fashion show | Food Café/shopping experience Ordering food |



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| Music | Musical Structures | Exploring feelings when you play | Compose with your friends | Feelings through Music | Expression and Improvisation | The show must go on! |
| Physical Education | Gymnastics Hockey | Dance Forest School/OAA | Health Related Exercise Netball | Dodgeball Cricket | Swimming Rounders | Athletics Free Choice |
| Religious Education | Judaism | Christianity | Christianity | Christianity | Hinduism | Free Choice - Sikhism, Baha'i Faith and Humanism |
| Personal, Social, Health and Economic Education | Keeping safe and staying safe- Cycle safety Computer safety- Online bullying | Keeping and staying healthy- Healthy living | Feelings and emotions- Jealousy | Being Responsible- Coming home on time First Aid | Working World- Chores at home Growing and Changing- Appropriate touch (relationships) | A world without judgement- Breaking down barriers |