



Winnington Park Primary School & Nursery Sports Premium Funding 2019-20

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – All children aged 5-18 should engage in at least 1 hour of physical activity a day, of which 30mins should be at school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total Amount of Sports Funding for 2019-20 - **£17874**

Sports Premium Action Plan 2018/19

<u>Key Indicator 1</u>	<u>Actions Taken</u>	<u>Impact</u>
<i>Increased knowledge and skill of all staff in teaching Sport and PE.</i>	<ul style="list-style-type: none"> • Identify areas of weakness • Staff to attend PE training provided by the VRSSP • CPD – Co-delivery teaching alongside Steve Jenyons (Hartford High School PE Teacher) • Team Teaching • PE Coordinator training (Intra/Inter school competitions) • PE teaching resources up to date • Employment of specialist coaches to co-deliver lessons with class teachers and to deliver extra-curricular activities. • Work alongside other coaches to increase teaching confidence. 	
<p>Funding Allocated: £2000</p> <p>Actual Spend:</p>	<p>Sustainability/Suggested Next Steps:</p> <ul style="list-style-type: none"> • To ensure that all teaching staff use coaches as CPD. • Access to progression of knowledge and skills available to staff to guide planning. 	
<u>Key Indicator 2</u>	<u>Actions Taken</u>	<u>Impact</u>
<p><i>Increase participation rates in after school clubs.</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<ul style="list-style-type: none"> • Providing a broader range of extracurricular opportunities with fully subsidised prices lead by coaches (tennis, general fitness, football, gymnastics, and dance, cricket) • Free after school clubs for all children run by staff • Specialist coaches to be employed to deliver after school clubs to children. • Specialist clubs open to the least active / PP children. 	

	<ul style="list-style-type: none"> • Provide 1 hour per week of Change4Life for targeted children. <p>Drumba to be rolled out from January following on from taster session last year.</p> <ul style="list-style-type: none"> • Specific targeted coaching for upcoming competitions. 	
<p>Funding Allocated: £5000</p> <p>Actual Spend:</p>	<p>Sustainability/ Suggested Next Steps:</p> <ul style="list-style-type: none"> • More staff to run after school clubs • Plan out clubs for competitions 	
<u>Key Indicator 3</u>	<u>Actions Taken</u>	<u>Impact</u>
<p><i>Increased participation and success in competitive school sports.</i></p>	<ul style="list-style-type: none"> • Full engagement with Vale Royal School Sports Partnership. • Opportunity to train young leaders in specific activities. • Employment of specialist coaches to co-deliver lessons with class teachers and to deliver extra-curricular activities. • Plan a range of intra-competitions (level 1) which can be accessed by all KS2 children. • Enter more level 2 competitions and select more children and teams to take part in local competitions against other schools. • To increase pupils' participation in national school games competitions (see criteria) • Membership to the Youth Sports Trust • Extra-curricular clubs increased and focus on identified sports. • We will undergo an annual audit and plan our provision in line with the accepted best practices. 	

	This will include us applying for our fourth Gold School Games Mark Award for participation in competitive school sport.	
Funding Allocated: £2000 Actual Spend:	Sustainability/ Suggested Next Steps:	
	<ul style="list-style-type: none"> • Plan out further intra competitions led by next sports leaders. • Aim for fourth gold award • More staff to take teams to competitions to raise awareness of competitive level • Fully engage with VRSSP 	
<u>Key Indicator 4</u>	<u>Actions Taken</u>	<u>Impact</u>
<i>The engagement of all pupils in regular physical activity.</i>	<ul style="list-style-type: none"> • Subject Leader to attend training on new government schemes. • ALL children to be involved in extra -curricular and level 2 competition activities. Plan a range of intra - competitions (level 1) which can be accessed by all KS2 children. • Using 5 - a -day fitness both in school and promoting its use at home. • Year 6 sporting crew to create a questionnaire to find out what a children think about PE and sport in the school. • Extra lessons for those at risk of not swimming 25m by end of year 6. • Academies for the least able/confident and most able/talented performers. 	
Funding Allocated: £1000 Actual Spend:	Sustainability/ Suggested Next Steps:	
	<ul style="list-style-type: none"> • Continue to provide G&T children with academy opportunities. • Track current Y5 swimming progress to identify those at risk of not achieving expected standard. • Sports leaders to plan out their intra competitions • Pupil voice in autumn term. 	

<u>Key Indicator 5</u>	<u>Actions Taken</u>	<u>Impact</u>
<p><i>Develop young leaders.</i></p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p>	<ul style="list-style-type: none"> • All members of Year 5 to receive Phys Kids training (Steve Jenyons from HHS) • The Grange sports students to work with 6 classes to develop young leaders • 4 x Year 6 children to run the Change 4 Life club • Provide Mid-day assistants with Phys Kids playground Leader training • Leading of Lunch time sports leaders (Year 5) to oversee rotas and management of behaviour. 	
<p>Funding Allocated: £0</p> <p>Actual Spend:</p>	<p>Sustainability/ Suggested Next Steps:</p> <ul style="list-style-type: none"> • Train Y5 in Phys Kids • Develop new sports leaders for next year and meet regularly • continue to work with leaders from The Grange 	
<u>Key Indicator 6</u>	<u>Actions Taken</u>	<u>Impact</u>
<p><i>Equipment to enable all of the above and ensure that lessons and extra-curricular activities are effective.</i></p> <p><i>Effective equipment to allow appropriate differentiation within lessons.</i></p>	<ul style="list-style-type: none"> • PE Coordinator to audit the sports equipment and order any new equipment needed for lessons • New playtime equipment to ensure a healthy active lifestyle. • Work alongside head teacher to develop ideas for playground to lead to a healthy and active lifestyle – game markings etc. 	
<p>Funding Allocated: £8000</p> <p>Actual Spend:</p>	<p>Sustainability/ Suggested Next Steps:</p> <ul style="list-style-type: none"> • Include a space for a 'balance bike' track for younger children • Utilise outdoor space 	

- Track outdoor equipment

Swimming & Water Safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below *
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Y6 children have had access to Top Up Swimming. The G&T swimmers also had opportunity to access a swimming gala.