

## Winnington Park Primary & Nursery School Covid-19 Outbreak Management Plan – Spring 2 2021-22 (25.02.22)

The government has made it a national priority that education and childcare settings should continue to operate as normally as possible during the COVID-19 pandemic.

Measures affecting education and childcare may be necessary in some circumstances, for example: to help manage a COVID-19 outbreak within a setting; as part of a package of measures responding to a variant of concern (VoC) or to the extremely high prevalence of COVID-19 in the community; or to prevent unsustainable pressure on the NHS.

Any measures in education and childcare should be kept to the minimum number of settings or groups possible, and for the shortest amount of time possible. All measures should be kept under regular review.

Covid Risk	Description	Action
<p><b>Low community transmission and/or no school cases / or very low numbers of cases across different groups of pupils and staff</b></p>	<ul style="list-style-type: none"> <li>• No cases of Covid in school and/or</li> <li>• Cases of Covid-19 locally are low/stable and/or</li> <li>• Local hospitalisations/deaths low / or low numbers of positive cases in school amongst pupils and staff / there are fewer than 5 cases in the year group/child's social group</li> </ul>	<ul style="list-style-type: none"> <li>• Keep occupied spaces well ventilated</li> <li>• Ensure good hand and respiratory hygiene for everyone</li> <li>• Maintain appropriate cleaning regimes</li> <li>• Follow Public Health advice of testing, isolation and managing confirmed cases of COVID-19</li> <li>• Enhanced ventilation and cleaning schedule</li> <li>• Individual risk assessments to be completed for vulnerable staff/pupils in relation to the relevant government guidance.</li> <li>• Recording of all suspected and confirmed cases of COVID-19 amongst staff and children.</li> </ul>
<p><b>A child/staff member tests positive for Covid-19</b></p>	<ul style="list-style-type: none"> <li>• A child tests positive for Covid-19 in a class</li> <li>• There are fewer than 5 cases in the year group/child's social</li> </ul>	<p>As above plus:</p> <ul style="list-style-type: none"> <li>• The child/staff member self-isolates in line with public health advice.</li> <li>• Remote learning will be provided by school if child is well</li> </ul>

	group	enough to complete - liaise with parents.
--	-------	---

<b>5 children (or staff - or a mix of both!) within a year group/class/social group test positive</b>	<ul style="list-style-type: none"> <li>• There have been 5 cases of Covid-19 across a year group/social group/class which could mean that it is spreading</li> </ul>	<p>As above for each positive case plus:</p> <ul style="list-style-type: none"> <li>• School will discuss the case with Cheshire West Local Outbreak Management Team and agree to strengthen protective measures (outlined below)</li> </ul>
---	--	--

<p>These measures were last updated on 04.02.22 and will be updated when further information is published. They act as a guide for measures that could be taken.</p>	
<p><b>Notes</b></p> <p>The recommended interventions listed below are linked to the stages of an outbreak, starting at Stage 0 (below threshold) consisting of important preventative measures, to Stage 3 where case levels are substantial and continuing to rise. While the staged approach is designed to ensure that the response to an outbreak is both proportionate and effective, it is not intended to be overly rigid, and may need to be adapted to individual circumstances and settings. The Council's Outbreak Management Hub (OMH) will assess your situation and work with you to identify appropriate measures from the suite of measures listed below.</p>	
<p><b>Stage 0</b></p> <p><b>School below threshold case levels</b></p>	<ul style="list-style-type: none"> <li>- monitor case levels to determine whether threshold is met.</li> <li>- issue regular reminders to parents/carers and staff to be diligent looking out for symptoms; if anyone has the three main COVID - 19 symptoms they must isolate and book a PCR test.</li> <li>- 2 x weekly LFD testing for staff</li> <li>- suggest to parents/carers, LFD testing for a total of 7 consecutive days for asymptomatic pupil household contacts. A child can continue to attend school if their results are negative.</li> <li>- If they test positive by LFD they do not need to take a confirmatory PCR and need to isolate immediately for 10 days unless released early via negative LFD on day 5 and 6.</li> <li>- if cases start to rise, reinforce messaging to staff and parents to look out for symptoms, incl. wider symptoms, and take a test (LFD</li> </ul>

	<p>if asymptomatic, PCR test if symptomatic).</p> <ul style="list-style-type: none"> <li>-</li> <li>- maintain good levels of ventilation, use CO<sub>2</sub> monitors where available to identify poor air quality</li> <li>- maintain good levels of cleaning</li> <li>- maintain good standards of hand hygiene (all staff and pupils)</li> </ul>
<p><b><u>Stage 1</u></b></p> <p><b>School at threshold. – early experience suggests that those schools that put in place the following measures quickly reduce cases levels in the shortest timeframe</b></p>	<p>Notify the local OMH that the threshold has been reached and supply the case data; a copy of your contingency plan; details of any additional measures already taken and numbers of pupils in each year group.</p> <p><b>Whole school Measures for a stated period</b></p> <ul style="list-style-type: none"> <li>- increase levels of ventilation</li> <li>- increase levels and frequency of cleaning classrooms, toilets and common areas</li> <li>- increase levels of hand hygiene</li> <li>- issue letters to parents/carers (whole school template)</li> <li>- reduce staff working across more than one year group</li> <li>- introduce separate key stage staff rooms</li> <li>-- face coverings to be worn by staff in common areas where social distancing cannot be achieved (not in classrooms)</li> </ul> <p><b>Affected classes (specify year groups/class names) for a stated period</b></p> <ul style="list-style-type: none"> <li>- letter to parents/carers (affected year groups/classes template) – suggest 7 day, daily LFD testing for classroom / year group contacts.</li> <li>- enhanced cleaning in affected classroom(s)</li> <li>- enhanced ventilation</li> </ul>

	<ul style="list-style-type: none"> <li>- enhanced frequency of hand hygiene</li> <li>- reorientation of desks to face away from each other</li> <li>- introduce segregation of affected classes including during assembly; lunchtimes and breaktimes</li> <li>- move to remote assemblies for affected class</li> <li>- reduce staff working across more than one class/year group</li> <li>- outdoor PE only for the affected classes</li> <li>- after school clubs for designated classes only with no mixing</li> <li>- no singing/similar activities indoors involving increased respiratory secretions</li> </ul> <p><b>If there are staff cases or evidence of staff-to-staff transfer, for a stated period:</b></p> <ul style="list-style-type: none"> <li>-review staff risk assessment to prevent mixing outside of class and re-introduce 2m social distancing</li> <li>-monitor twice weekly LFD testing and reporting</li> <li>-reinforce messaging to staff to not come in, in the event of experiencing the wider symptoms and to take an LFD test, or in the event of core symptoms get a PCR.</li> </ul>
<p><b><u>Stage 2</u></b></p> <p><b>Enhanced measures - if cases are continuing to increase or outbreak is starting to affect multiple classes</b></p>	<p>In conjunction with advice from the Outbreak Management Hub or following a case review – introduce for a limited period:</p> <ul style="list-style-type: none"> <li>- affected year group measures to be extended and applied to a wider group eg whole school; key stage; other grouping for a specified period, including suggesting 7 day LFD testing.</li> <li>- introduce fixed seating plans (if not already in place)</li> <li>- introduce one-way systems in school wherever practical</li> <li>- use separate entrances and exits if possible</li> <li>- consider mass testing (key stage/ whole school) - supervised in school / requesting a mobile testing unit (subject to school</li> </ul>

	resourcing commitment) - introduce staggered access and egress times - suspend school sports or residential away trips in any of the affected class groups - teachers, staff and visitors wear face coverings in communal areas and classrooms, but not when teaching at a social distance.
<b>Stage 3</b> <b>If case levels are substantial and continue to rise</b>	<b>Recommended only</b> in conjunction with advice from the Outbreak Management Hub or following a case review – introduce for a limited period: - contact tracing within the school setting - daily testing of contacts (PH advice required) - reintroduce smaller groupings in classes (“bubbles”) - introduce short term attendance restrictions (measure of last resort)
<b>Stage 4</b> <b>School returns to below threshold levels</b>	Following review in conjunction with the Outbreak Management Hub return to <b>Stage 0</b>

<ul style="list-style-type: none"> <li>• <b>5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within</b></li> </ul>	<ul style="list-style-type: none"> <li>• These thresholds being met indicate it is time to contact public health advice and to review all actions and procedures relating to testing, hygiene and ventilation.</li> </ul> <p>All settings should seek public health</p>	Details of our public health protection contact <b>Cheshire and Merseyside PHT</b> Public Health England North West Suite 3B 3rd Floor Cunard Building Water Street
---	---	---

<p>a 10-day period</p> <ul style="list-style-type: none"> <li>10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period</li> </ul>	<p>advise if a pupil, student, child or staff member is admitted to hospital with COVID-19.</p> <p>They can do this by phoning the DfE helpline (0800 046 8687, option 1), or in line with other local arrangements.</p> <p><b>Actions that could support a review of procedures when a threshold is met</b></p> <ul style="list-style-type: none"> <li>whether any activities could take place outdoors, including exercise, assemblies, or classes</li> <li>ways to improve ventilation indoors, where this would not significantly impact thermal comfort</li> <li>one-off enhanced cleaning focussing on touch points and any shared equipment</li> <li>limit mixing in schools between different groups and classes</li> </ul>	<p>Liverpool L3 1DS Email <a href="mailto:Candmhpu@phe.gov.uk">Candmhpu@phe.gov.uk</a>; <a href="mailto:PHE.candmhpu@nhs.net">PHE.candmhpu@nhs.net</a> Telephone 0344 225 0562 (option 1) Out of hours advice 0151 434 4819</p> <p>DfE coronavirus helpline Telephone 0800 046 8687 If you have a query about coronavirus (COVID-19) relating to schools and other educational establishments, and children's social care, in England contact our helpline.</p> <p><b>Outbreak Management</b></p> <p>Any setting meeting the threshold for additional public health action should continue to notify the LA via the Health Protection Secure inbox: <a href="mailto:HealthProtectionSecure@cheshirewestandchester.gov.uk">HealthProtectionSecure@cheshirewestandchester.gov.uk</a> <i>Settings should use version 10 of the spreadsheet (previously circulated and attached above) OR updated version 11 (also attached) to record case information to be provided to the hub.</i></p> <p>Use of LA threshold letters to inform parents and families.</p>
--	---	---

<p><b>Covid-19 cases continue to increase rapidly</b></p>	<ul style="list-style-type: none"> <li>Despite the measures indicated above, cases continue to rise with multiple year groups, staff and</li> </ul>	<ul style="list-style-type: none"> <li>Headteacher to contact Cheshire Health Protection Team and DfE to agree further measures.</li> </ul>
---	---	---

	<p>children affected.</p> <ul style="list-style-type: none"><li>• This would now suggest Covid-19 is spreading widely throughout the school community.</li></ul>	
--	--	--