



Winnington Park Primary School & Nursery

The premium must be used to fund additional of PE and sport, for the benefit of primary-aged pupils, in the 2020 - 2021 academic year, to encourage the development of

healthy, active lifestyles.

Sports Premium Funding 2020-21

and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 - 2021 academic year, to encourage the development of

Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – All children aged 5-18 should engage in at least 1 hour of physical activity a day, of which 30mins should be at school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total Amount of Sports Funding for 2019-20 - **£18636**

Sports Premium Action Plan 2018/19

<u>Key Indicator 1</u>	<u>Actions Taken</u>	<u>Impact</u>
<i>Increased knowledge and skill of all staff in teaching Sport and PE.</i>	<ul style="list-style-type: none"> • Identify areas of weakness • Staff to attend PE training provided by the VRSSP • CPD • Team Teaching • PE Coordinator training (PE Leader on maternity leave for ½ year so training for new PE Leader) • PE teaching resources up to date • Employment of specialist coaches to co-deliver lessons with class teachers and to deliver extra-curricular activities. • Work alongside other coaches to increase teaching confidence. • Purchase of Complete PE 	<p>New PE leader and current PE leader able to access virtual CPD through sports partnership. This allowed the development of a new leader whilst current on maternity leave.</p> <p>Complete PE purchased and embedded across school. Knowledge and skills updated to be in-line with Complete PE. All teaching staff have given positive feedback about the planning aid and have noted the effective resources it offers to develop subject knowledge.</p> <p>COVID impacted the ability to team teach as couldn't cross bubbles but this is something we will focus on in the future.</p>
Funding Allocated: £4000	<p>Sustainability/Suggested Next Steps:</p> <ul style="list-style-type: none"> • To ensure that all teaching staff use coaches as CPD. • Access to progression of knowledge and skills available to staff to guide planning. • Continue with Complete PE 	
<u>Key Indicator 2</u>	<u>Actions Taken</u>	<u>Impact</u>
<p><i>Increase participation rates in after school clubs.</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<ul style="list-style-type: none"> • During COVID bubbles were offered the chance to take part in a wide range of activities during play times. 	<p>This remains a focus for next academic year – in particular the children who have been impacted by COVID the most. We have noted a decreased level of activity of the children working at home.</p>

		These will be identified and clubs and groups will be put into place.
Funding Allocated: £0	Sustainability/ Suggested Next Steps:	
	<ul style="list-style-type: none"> • More staff to run after school clubs • Plan out clubs for competitions • Identify children most affected by COVID (activity levels) 	
<u>Key Indicator 3</u>	<u>Actions Taken</u>	<u>Impact</u>
<i>Increased participation and success in competitive school sports.</i>	<ul style="list-style-type: none"> • Full engagement with Vale Royal School Sports Partnership. • Opportunity to train young leaders in specific activities. • Employment of specialist coaches to co-deliver lessons with class teachers and to deliver extra-curricular activities. • Plan a range of intra-competitions (level 1) which can be accessed by all KS2 children. • Enter more level 2 competitions and select more children and teams to take part in local competitions against other schools. • To increase pupils' participation in national school games competitions (see criteria) • Membership to the Youth Sports Trust • We will undergo an annual audit and plan our provision in line with the accepted best practices. This will include us applying for our fourth Gold School Games Mark Award for participation in competitive school sport. 	<p>During COVID we were able to access the virtual competitions through VRSSP.</p> <p>We also held competitions in classes through google classroom and promoted the VRSSP challenges through our social media.</p> <p>All children took part in the 12 days of Christmas challenges and these were accessible at home and at school.</p> <p>Intra-Competitions were held in school for the key worker children and all accessed these activities.</p> <p>Enjoyment for these challenges were clear and the children were keen to take part in them again.</p> <p>The schools games mark will roll over to next academic year due to the impact of COVID.</p>
Funding Allocated: £800	Sustainability/ Suggested Next Steps:	
	<ul style="list-style-type: none"> • Plan out further intra competitions led by next sports leaders. • Aim for fourth gold award 	

	<ul style="list-style-type: none"> • More staff to take teams to competitions to raise awareness of competitive level • Fully engage with VRSSP 	
Key Indicator 4	Actions Taken	Impact
<p><i>The engagement of all pupils in regular physical activity.</i></p>	<ul style="list-style-type: none"> • Subject Leader to attend training on new government schemes. • Using 5 - a -day fitness both in school and promoting its use at home via Google Classroom. • Virtual academies for G&T and Leaders • Purchase of playground gym equipment • Installation of trim trail • Purchase of skipping ropes for Every Child Skips initiative. 	<p>Regular physical activity was assigned on google classroom as well as for the key worker children at home.</p> <p>All children took part in the 12 days of Christmas challenges and these were accessible at home and at school.</p> <p>After lockdown, fitness levels of children were noted as decreased across the school so we took part in Every Child Skips. All children were bought a skipping rope and took part in skipping challenges through the. Children used their skipping ropes at play times and lunch times as well as during the school day. We had a big launch to start this initiative off and all children accessed it. Through pupil voice we were able to see that all children have enjoyed using their skipping ropes and accessing the VRSSP challenges. Some children that weren't able to skip before, accessed the silver and gold challenges.</p> <p>The installation of the playground gym equipment and trim trail has seen an increase in activity across all key stages. Children use these during playtimes and during the day. This equipment has helped children to develop the core strength they have lost during lockdown and an increase in fitness levels. This is evident through PE lessons and teacher assessment.</p>

Funding Allocated: £14000	Sustainability/ Suggested Next Steps: <ul style="list-style-type: none"> • Continue to provide G&T children with academy opportunities. • Track current Y5 swimming progress to identify those at risk of not achieving expected standard. • Sports leaders to plan out their intra competitions • Pupil voice in autumn term. 	
<u>Key Indicator 5</u>	<u>Actions Taken</u>	<u>Impact</u>
<p><i>Develop young leaders.</i></p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p>	<ul style="list-style-type: none"> • All members of Year 5 to receive Phys Kids training (Steve Jenyons from HHS) • 4 x Year 6 children to run the Change 4 Life club • Provide Mid-day assistants with Phys Kids playground Leader training • Leading of Lunch time sports leaders (Year 5) to oversee rotas and management of behaviour. 	<p>Due to COVID, our sports leaders weren't able to lead lunch time sports games to avoid crossover over bubbles.</p> <p>Instead, these were ran by the adults outside. Leaders gathered pupil voice and planned out the installation of the gym equipment and trim trail.</p> <p>Year 5 will receive Phys Kids training next academic year.</p>
Funding Allocated: £0	Sustainability/ Suggested Next Steps: <ul style="list-style-type: none"> • Train Y5 in Phys Kids • Develop new sports leaders for next year and meet regularly • continue to work with leaders from The Grange 	
<u>Key Indicator 6</u>	<u>Actions Taken</u>	<u>Impact</u>
<p><i>Equipment to enable all of the above and ensure that lessons and extra-curricular activities are effective.</i></p>	<ul style="list-style-type: none"> • PE Coordinator to audit the sports equipment and order any new equipment needed for lessons • New playtime equipment to ensure a healthy active lifestyle. 	<p>Equipment was audited and new equipment purchased – new balls for all sports and posts. Playground games delivered by an adult were set up towards the end of the year and this will continue into next academic year.</p>

<i>Effective equipment to allow appropriate differentiation within lessons.</i>	<ul style="list-style-type: none"> • Work alongside head teacher to develop ideas for playground to lead to a healthy and active lifestyle – game markings etc. 	<p>Children using golden mile track and lines effectively during the school day for breaks and play times. EYFS, KS1 and KS2 all have access to the equipment.</p>
Funding Allocated: £100	Sustainability/ Suggested Next Steps: <ul style="list-style-type: none"> • Include a space for a ‘balance bike’ track for younger children • Utilise outdoor space • Track outdoor equipment 	

Swimming & Water Safety (Due to COVID this data was taken from the 2019/20 data for the cohort)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below *
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	