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|  | Autumn | | Spring | | Summer | |
| The Roman Empire | | British Transport | | The Mayas | |
| 1 | 2 | 1 | 2 | 1 | 2 |
| English texts | Escape from Pompeii | Gorilla  Roman Diary: The Journey of Liona | Harry Potter and the Philosopher’s Stone | The Train to Impossible Places | Leon and the Place Between | Charlie and the Chocolate Factory  The Great Kapok Tree |
| Maths | Place Value  Addition and Subtraction | Addition and Subtraction  Measure – area  Multiplication and Division | Multiplication and Division  Measure – length and perimeter  Fractions | Fractions  Decimals | Decimals  Money  Time | Geometry – angles and 2D shapes  Statistics  Geometry – position and direction |
| Science | Animals including Humans | Living Things and their habitats | Electricity | Scientists  Thomas Edison and  Lewis Howard Latimer | Sound | States of Matter |
| Art and Design | Textiles | Painting (Banksy) | Drawing | Marbling | Painting (Van Gogh water colours) | Painting (Van Gogh oil paints) |
| Computing | Unpacking hardware and software  Effective searching | Animation | Logo  Microbits | Microbits continued  Composing beats | Sound stories  Intro to AI | Intro to AI continued  Coding |
| Design Technology | Textiles: fastenings | Adapting a recipe | Electrical torches | Digital timers | Slingshot cars | Structure: pavilions |
| Geography | Human and Physical Geography | Human and Physical Geography  Place knowledge | Locational Knowledge | Geographical Skills and Fieldwork | Geographical Skills and Fieldwork | Human and Physical Geography |
| History | The Roman Empire | The Roman Empire | British Transport | British Transport | The Mayas | The Mayas |
| Languages | Revision – especially classroom language  Consolidation of Y3 language  Où habites-tu?  Family members  As-tu des freres ou des soeurs? | Consolidating language so far  AVOIR:  As-tu? -classroom objects  masculine.feminine nouns  Plurals  Numbers to 31  *saying how many items there are*  Christmas/winter song | numbers to 31  revision: **alphabet sounds**  **Colours**  **Spelling colour words**  word order of adjectives/nouns  “Je voudrais” using coloured items (sweets)  Noticing adjectival agreements and colours)  “Va-t’e,n grand monstre vert” | Animals/pets  Combien? Plurals  **As-tu** un animal?  Describing pets by colour  Noticing adjectival order and agreements | Using the verb **aimer to describe which animals we like/dislike**  Sports  saying which sports we like/dislike  using “et” and “mais” | Consolidation of likes/dislikes -sport with et/mais  “Tu aimes..?”  Foods/fruits/drinks  Café role play (je voudrais)  French Day |
| Music | Musical Structures | Exploring feelings when you play | Compose with your friends | Feelings through Music | Expression and Improvisation | The show must go on! |
| Physical Education | Gymnastics  Hockey | Dance  Netball | Health Related Exercise  Forest School/OAA | Dodgeball  Cricket | Swimming  Athletics | Rounders  Free Choice |
| Religious Education | Judaism | Christianity | Free Choice - Parables | Christianity | Humanism | Hinduism |
| Personal, Social, Health and Economic Education | Computer safety- Online bullying  Keeping safe and staying safe- How to keep themselves safe | Keeping and staying healthy- Healthy lifestyles | Feelings and emotions- Jealousy | Being Responsible- How can we be responsible  First Aid – Identifying situations that would require First Aid. | Working World- Tax/VAT  Growing and Changing- Healthy/unhealthy relationships | A world without judgement- Being different is ok |
| Wellbeing | Connect – pen pals |  | Take Notice-My thoughts | Move-Making a beat | Give-Giving to my community | Discover-Resilience |