|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Y6 2019   | READING |   | WRITING |   | MATHS |
|   | Percentage of pupils achievingARE+ | Percentage of pupils achievingGD |   | Percentage of pupils achievingARE+ | Percentage of pupils achievingGD |   | Percentage of pupils achievingARE+ | Percentage of pupils achievingGD |
| All | 83 | 27 |   | 80 | 31 |   | 73 | 17 |
| Girls | 79 | 42 |   | 86 | 50 |   | 73 | 23 |
| Boys | 80 | 21 |   | 79 | 21 |   | 74 | 11 |
| Disadvantaged | 70 | 0 |   | 50 | 20 |   | 50 | 0 |
| SEND | 30 | 0 |   | 40 | 10 |   | 40 | 0 |
| EAL | 100 | 0 |   | 100 | 0 |   | 100 | 0 |
| LPA | 40 | 0 |   | 44 | 11 |   | 43 | 17 |
| MPA | 78 | 0 |   | 95 | 36 |   | 22 | 2.8 |
| HPA | 100 | 75 |   | 100 | 82 |   | 50 | 50 |

|  |  |  |  |
| --- | --- | --- | --- |
| KS1 2019 | Percentage of pupilsachieving WTS/PK | Percentage of pupilsachieving ARE+ | Percentage of pupilsachieving GDS |
| Reading | 21% (11) | 79% (41) | 35% (18) |
| Writing | 29% (15) | 71% (37) | 23% (12) |
| Maths | 21% (11) | 79% (41) | 29% (15) |

WTS/PK (working towards age related expectations / working at a level pre-key stage)

ARE+ (achieving age related expectations or better)

GDS (working at greater depth)